 Bridging the Gap 

Assessment and Resourcing within Number & Counting – Enabling Mastery for SEND Pupils.

*Calling all Sencos and Maths Leads*

 Do you have any **KS1 or KS2** children in your setting working below End of Year 1 Expectations ?

The National Centre for Excellence in Teaching in Mathematics is providing funding to support 9 schools with the teaching of SEN maths with a focus on numbers & counting.

Schools will be offered the following **FREE**

* *Targeted support from experienced SEN Maths practitioners.*
* *2 x ½ day support within your own setting.*
* *3 x ½ day training sessions throughout the year- December, March and May – looking at Assessment, Moderation and Resourcing. Also offering the opportunity to network with colleagues*
* *1 day training from Maths ‘Guru’* [*Les Staves*](http://www.veryspecialmaths.co.uk/) *– Spring Term ( date to be confirmed)*
* *Signposting to relevant information and resources*

 Participating schools will be required to

* *Identify 3 students, failing to meet End of Year 1 Expectations, who will be the focus for this project. This will need to be done before the initial meeting on* ***December 3rd***
* *Identify a member of teaching staff to participate throughout the study between December and the end of June. They will be expected to attend Training Sessions and enable the application of practice with identified students.*

If you would like to take part in this project please complete the questionnaire below

and return to birminghamsenmaths@gmail.com by 15th November 2019

First Meeting December 3rd 9.00- 12.00 @ Fox Hollies School, Moseley, Birmingham

 Bridging the Gap 

Assessment and Resourcing within Number & Counting – Enabling Mastery for SEND Pupils.

9 schools to receive FREE targeted support and SEN Maths training

*PLEASE RETURN THIS COMPLETED FORM TO –* *birminghamsenmaths@gmail.com* *by 15th November 2019*

 **Name of School/Setting :**

**School Address:**

**Contact Name :**

 **Email Address :**

1. **How many students are on your SEN register**

*SEN Support \_\_\_\_ Education, Health & Care Plan (EHCP) \_\_\_\_*

1. **Please circle the levels at which your students are working.**

*Below End of Year 1 expectations M1 M2 M3 M4 M5*

 *Or*

 *Band of A2E Continuum` Band 1 2 3 4 5 6 7 `8*

 *Or*

*Level on Schools Recording System ( Please name your system if applicable)*

1. **How do you currently assess the needs of SEN children in Maths ?**
2. **What resources are available in your setting to support SEN students, including any published schemes of work ?**
3. **Please feel free to add any other information in support of your application.**